

Understanding by Design Lesson Plan: Multiple Intelligences

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Grade level: 4th/5th

Date: September 19th, 2012

Subject: SEL

Stage 1 – Desired Results	
Established Goals/Content Standards:	
<ul style="list-style-type: none"> • 1B. Students demonstrate awareness of their personal traits. 	
Understandings: Students will understand... <ul style="list-style-type: none"> • That there are many different kinds of smart. 	Essential Questions: <ul style="list-style-type: none"> • What do multiple intelligences have to do with our classroom?
Student objectives (outcomes): Students will know... <ul style="list-style-type: none"> • What kind of intelligences they gravitate to. 	Student objectives (outcomes): Students will be able to... <ul style="list-style-type: none"> • Describe and assign value to each of the eight intelligences.
Stage 2 – Assessment Evidence	
Performance Tasks: <ul style="list-style-type: none"> • Multiple intelligences chart • Multiple intelligences pie graph 	Other Evidence: <ul style="list-style-type: none"> •
Self-Assessments <ul style="list-style-type: none"> • Multiple intelligences questions 	Other Evidence, Summarized <ul style="list-style-type: none"> •
Stage 3 – Learning Plan	
Learning Activities: <ul style="list-style-type: none"> • Find out what the students believe about intelligence. Is everyone smart in the same way? • Introduce the eight ways of knowing and the multiple intelligences. <ul style="list-style-type: none"> ◦ Howard Gardner introduced the idea in the 1980's. • Go through the Multiple Intelligences and discuss them. (Hand out for students) • Explain the "Ways People are Smart" worksheet to students, the "How Many Ways Are You Smart?" worksheet, and the Pie Graph. • After students have filled out the "Ways People are Smart" work sheet they may come get a "How Many Ways Are You Smart?" work sheet to complete. And then the Pie Chart work sheet afterwards. • Have students cut out their names and then as a class put them underneath the MI that they identified with. • Discuss how this applies to our classroom. 	